



Day 1: Friday, January 4, 2019

0830 – 0900 Registration Venue: Auditorium

0900 – 1015 hrs. *Venue*: Auditorium

Inaugural Plenary: Learning 4.0 Reaching the Unreached; Connecting the Dots

Welcome **PD Jose**, FoL 2019 Conference Co-Chair, IIM Bangalore

Opening Remarks: Devi Prasad Shetty, Chairman, Board of Governors, IIM Bangalore

Key Note: Anant Agarwal, Professor, MIT & Founder and CEO, edX

Remarks: **G Raghuram**, Director, IIM Bangalore

Concluding Remarks Deepak B Phatak, FoL 2019 Conference Co-Chair, IIT Bombay

1015-1030 hrs.

1030 – 1145 hrs. *Parallel Sessions 1A-1D*

1A: Technology & Pedagogy Track I:

AI in Education Venue: Room N-001

1B: Pedagogy Track I:

Learning Models: Tools and Techniques

Venue: Room M-11

1C: Technology Track I:

EdTech I

Venue: Room M-12

1D: Technology Track III:

Digital Inclusion I

Venue: Room M-24

1145-1210 hrs.

1210 – 1300 hrs. *Venue: Auditorium*

Plenary 2: Learning 4.0 Reaching the Unreached; Connecting the Dots

Key Note: R. Subrahmanyam, Secretary, Department of Higher Education, MHRD, GoI

1300 – 1400 hrs.





Day 1: Friday, January 4, 2019

1400 – 1515 hrs. *Parallel Sessions 2A-2D*

2A: Technology & Pedagogy Track II:

Learning Models, Gamification

Venue: Room N-001

2B: Pedagogy Track II:

Learning Models: Social Media, AR and

VR

Venue: Room M-11

2C: Technology Track II:

EdTech II

Venue: Room M-12

2D: Technology Track IV:

Digital Inclusion II Venue: Room M-24

1515 – 1530 hrs.

1530 – 1645 hrs. *Parallel Sessions 3A-3D*

3A: Pedagogy Track III:

Learning Models: Blended & Integrated

Venue: Room N-001

3B: Practitioner Track I:

Industry linkages

Venue: Room M-11

3C: Pedagogy Track IV:

Digital Learning I

Venue: Room M-12

3D: Pedagogy Track V:

Digital Learning II

Venue: Room M-24

1700 - 1745 hrs.

Plenary 3: Bridging the Gap: Using Digital Technology to Create the Learners of the Future

Simon Nelson, CEO, FutureLearn (via VC)

1745 – 1800 hrs. Book Launch

1800 – 1815 hrs. Million + Celebrations

1830 – 1915 hrs. Cultural Programme

1930 – 2100 hrs. Conference Dinner @ The Woods





The Future of Learning Conference 2019 Learning 4.0: Connecting the Dots; Reaching the Unreached 4th - 5th January 2019

Day 2: Saturday, January 5, 2019

0800 – 9.00 hrs. *Parallel Sessions 4A-4F*

4A: Lightning Track - Policy
Reaching the Unreached I

Venue: Room N-001

4C: Lightning Track – Technology

Tools and Techniques *Venue*: Room M12

4E: Lightning Track - Pedagogy

Capability Building I Venue: Room M22

4B: Lightning Track - Policy

Reaching the Unreached II

Venue: Room M-11

4D: Lightning Track – Technology

Evaluation Methods

Venue: Room M 21

4F: Lightning Track - Pedagogy

Capability Building II

Venue: Room M24

0930 – 1000 hrs. *Venue: Auditorium*

Plenary 4: The Future of Executive Education

Das Narayandas, Senior Associate Dean, External Relations and HBSP, Harvard Business School

1005 – 1105 hrs. *Venue: Auditorium*

Plenary 5: The Future of Accreditation

Tom Robinson, President and CEO, AACSB

Keith Pond, EOCCS Director, EFMD Global Network

1105-1135 hrs. Venue: Auditorium

Plenary 6: Challenges of Learning 4.0: Connecting the Unconnected

Mohammad H. Qayoumi, Minister of Finance and Chief Adviser to the President of Afghanistan

1200-1315 hrs. Venue: Auditorium

Plenary 7: National Experiences

Avishay Friedler, Senior Digital Learning Director, Campus - Israel's online education platform Shijie Yu, Vice-Director, Online Education Research Center, Ministry of Education, China Andrew Thangaraj, Coordinator NPTEL, Professor, IIT Madras

N. Saravana Kumar, JS (ICC & TEL), Department of Higher Education, MHRD, GoI

1315 – 1415 hrs. Lunch





The Future of Learning Conference 2019 Learning 4.0: Connecting the Dots; Reaching the Unreached 4th - 5th January 2019

Day 2: Saturday, January 5, 2019

1415 – 1530 hrs. *Parallel Sessions 5A-5C*

Venue: **N001**

5A: Plenary Panel 1: Digitization and the University

Mayank Kumar, Co-Founder & MD, UpGrad Lawrie Phipps, Senior Co-design Manager, JISC, UK Madhulika Kaushik, Pro-vice Chancellor, Usha Martin University

5B: Policy Track I:

Higher Education Venue: Room M-11

5C: Practitioner Track II:

Future Skilling Venue: Room M-12

1530-1545 hrs.

1545 – 1645 hrs. *Venue: N001*

Plenary Panel 2: Best Practices in Pedagogy

Momna Hejmadi, Senior Teaching Fellow, International Centre for Higher Education Management **Vasanthi Srinivasan,** Professor, IIM Bangalore

1645 – 1715 hrs. Venue: **N001**

Closing Plenary: Learning Futures: The Way Forward

Deepak Phatak, FoL 2019 Conference Co-Chair, IIT Bombay **PD Jose**, FoL 2019 Conference Co-Chair, IIM Bangalore IIM Bangalore





4th - 5th January 2019

Detailed Conference Presentation Schedule

Friday January 4, 2019: 1030 – 1145 hrs.

1A: Technology & Pedagogy Track I: AI in Education

- 1. Nisha Abraham. Adaptive Learning Using Item Response Theory and Artificial Intelligence.
- 2. **Dinesh Kumar.** Artificial Intelligence in Education: Ethics, Accessibility, and Inclusion.
- 3. Komal Khandelwal and Ashwani Upadhyay. Transforming Coaching with Artificial Intelligence.
- 4. Malolan Chetlur. Personalized Learning

1B: Pedagogy Track I: Learning Models - Tools and Techniques

- 1. Vidhya Abhijith, HK and Nishant Choudhary. GraphDB for Delivering Personalized "in-the-moment" Learning.
- 2. Sowmya Sathya. ECLECTIC 4.0 The New Learning Model.
- 3. Pawan Patel and Amey Karkare. XsWEB-ALL: Accessible Web for All
- 4. Subramani Ramakrishnan and Vaijayanthi Srinivasaraghavan. A SOUL ful Approach to Future Proofing your Knowledge

1C: Technology Track I: EdTech I

- 1. Ashish Vikram. VideoKen: Lighting up the Blackhole of the Internet using AI
- 2. **Monika Kamath.** Takeaways from the CrackVerbal's Pilot Project on Leveraging Technology to Make Education Inclusive & Affordable.
- 3. Arundhati Roy, Glenda Stump and Meera Chandran. Fostering ICT use in Classrooms Through ICT Enabled Interventions for Professional Development: The Case of CLIx
- 4. Saravanan Laxmanan. Mobile Education (MobiEdu) The Game Changer of Digital Divide

1D: Technology Track III: Digital Inclusion I

- 1. **Shal Chand.** Bridging the Digital Divide- The Road Ahead
- 2. **Gopal Naik, Narasinga Rao, Ashwini Baje.** Why Digital Technology for Education is Yet to Penetrate Rural India?
- 3. **Sanjeev Kumar and Verma Prikshat**. Bridging the Digital Divide For e-Learning Through Common Service Centres (CSCs) Conceptualizing a Tripartite Stakeholder Partnership Model
- 4. **Sibabrata Choudhury, Biswajit Nayak and Sushant Mohapatra.** One Child at a Time: Spreading Education in Odisha through Digital e-Learning Platform in Vernacular Language





Detailed Conference Presentation Schedule

Friday January 4, 2019: 1400 – 1515 hrs.

2A: Technology & Pedagogy Track II: Learning Models, Gamification

- 1. **Kartic Vaidyanathan.** Why Play/Game Based Learning Pedagogy is the Need of the Hour.
- 2. **Nibu John Thomas and Rupashree Baral.** Gamification of Learning: Evidence, Frameworks and Future Research Directions.
- 3. **Debashree Das**. Knowledge Management: Constructivist Approach to Learning Using Game Theory.
- 4. **Durgesh Tripathi & Namit Vikram Singh**. Hypertext, Interactivity and AI: Paradigm Shifts in Mode of e-Learning.

2B: Pedagogy Track II: Learning Models - Social Media, AR and VR

- 1. Vandana Shishoo, Monisha Rawala, Pragya Valay, Sahana Murthy, Ashutosh Raina and Navneet Kaur. AR Based Approach for Geography Education: Learning about Occurrence of Seasons by Using Interactive AR 3D models
- 2. Amogh Joshi, Veenita Shah and Sahana Murthy. Speak Up: VR-based Training System for Improving Oral Presentation Skills
- 3. Saravanan MP and Shruthi MS. The Use of Social Media in Education A comparative TAM Approach of Students and Educators Perception
- 4. **Prashanth Thimmavajjala.** Expanding Emerging Learning Networks through Crowd sourcing and Audio as a Medium

2C: Technology Track II: EdTech II

- 1. Khushboo Awasthi, Tanisha Kedia and Aishwarya Rastogi. School Leadership Matters
- 2. Jude Joseph. Know Learning
- 3. Anand Hangal and Sarit Kumar. Industry-Academia Matrix of Development in International and National Geography
- 4. Kripa Shankarnarayan and Venkat Sriraman. Technology as a Bridge to gap Education Inequity An eVidyaloka Perspective

2D: Technology Track IV: Digital Inclusion II

- 1. Nitu Ghosh. Disruption in Education: Inclusivity in Learning 4.0 through Digitization and Co-creation Model.
- 2. Ambalika Dogra and Sigamoney Naicker. Bridging the Digital Divide is Critical for Future Learning
- 3. Shantha Kundapura and Shankar Venugopal. From Digitization to Democratization The Transformation of Higher Education; Analysis based on the 6D Framework for Exponential Evolution
- 4. Renbeni Kikon, Ritushree Bagepalli and Raja Sekhar Satyavada. Factors Influencing Student Aspirations Towards Higher Education: Findings from a Baseline Study of an ICT Intervention in Education for Underserved Communities.





Detailed Conference Presentation Schedule

Friday January 4, 2019: 1530 -1645 hrs.

3A: Pedagogy Track III: Learning Models – Blended and Integrated

- 1. **George Easaw**. Offering Blended MOOCs in Management Education A Learning Perspective.
- 2. Vetti Giri and M U Paily. Personalised Learning -Technology Interface at Secondary Schools
- 3. Ramachandran S and Shankar Venugopal. Incentive-based Learning Models in the Era of Industry 4.0
- 4. Manish Bahl. The Future of Learning

3B: Practitioner Track I: Industry linkages

- 1. Naresh B and Rajalakshmi M. A Study on Perception of Employers in India Towards Hiring Graduates with Online Degrees or Certificates in IT Sector
- 2. **Srinivas Gunti and Shankar Venugopal**. Application of Future Oriented Learning Maps (FOLM) to make University Education Responsive to the Changing Needs of the Industry
- 3. **Stuti Singh, Subash Chinnathambi & Dr. Shankar Venugopal.** Leveraging Digital Tools to Bridge the Gap in Demand versus Supply for Technical Learning in a Corporate Academy.
- 4. Divya Amarnath, Padma Bhamidipathi, Phani Tummarakoti and Harini Venkatesh. All Remaining Barriers Lead to the Mind

3C: Pedagogy Track IV: Digital Learning I

- 1. Sandeep Lakshmipathy, Srinivasan R, Raghunathan R and Pramoth Kumar. Energising Text Books: How Multi-Sided Platforms are Augmenting School Text Books with Digital Learning
- 2. Sanjiv Narula, Sudhanshu Padhey, Vishal Talwar, Maheshwar Dwivedi and Surya Prakash. Review of the Awareness, Challenges and Implementation of Technologies to Create Learning Factories
- 3. Navneet Bhushan and Amit Kumar Mishra. Inventive Energy of Digital Learning Systems A View from Patent Trends
- 4. Sateeshkumar Ambesange, Shivkumar S D and Kartheek G C R. Teacher Less Teaching An Adaptive Technology Platform to Make learning Always Connected & Reach Far-off Places

3D: Pedagogy Track V: Digital learning II

- 1. **Unnati Gulaty and Nageshwar Nath**. CEC Initiatives in Digital Content Development and Dissemination Modes.
- 2. Sunayana Chatrapathy, Surabhi Chatrapathy and Aravind Sreedhara. Empowering Government School Teachers with Technology The Key to Large-scale Transformation: Insights from Makkala Jagriti
- 3. Anik Saha and Srinivas Chakravarthy. Digital Learning: Challenges and Opportunities
- 4. Madhushree Rathi. Analysing Learner Engagement for Effective Digital Learning An Empirical Study of IIMB MOOC.





Detailed Conference Presentation Schedule

Saturday, January 5, 2019: 0800 - 0900 hrs.

4A: Policy Track: Reaching the Unreached I

- 1. **Umasankar M and Padmavathy S.** Education 4.0: Bringing Quality Education for the Underserved and Underprivileged Students in Tamil Nadu A Structuration Perspective
- 2. Guru Prasad and Santhosh SS. One Keyboard for Many Indic Languages
- 3. Bella Thomas and Percy Bose. Digital Education of Rural India to Impact Rural Economy
- 4. Latha Uttam. Digital Reach for the Outreach
- 5. Rama Gautam and Nikhil Bhatt. From the Cloud to the Classroom: Conquering the Digital Divide in Bharat
- 6. Rohan Nair and Madhu B. Schuniversity A New Age Tool to Create World Class Domain Experts

4B: Policy Track: Reaching the Unreached II

- 1. Gomathi Sankar Jeganathan, Siranjeevi Sivakumar and Jennifer Pamela Manuel. Higher Education Transformation: A Paradigm Shift to Reach the Unreached
- 2. Thomson Thomas and Bala Koteswari Mallu. Technology-Based Practices Enhancing Student Success in Higher Education A Global Perspective
- 3. Shanti J. The Role and Impact of Digital Technologies in Transforming Management Education
- 4. Syed Shahid Raza, Priyadarshini B A and Ritika Sinha. Acceptance of Digital Learning Environment in Management Education and Research
- 5. Suchitra Mendke and Anil Palve. Technology in Education and its Effect on Motivation, Knowledge Retention, Academic Performance and Professional Skills Development
- 6. Rajeev Annaluru and Sangita Das. An Alternate Vision of the Role of Technology in an Activity-based and Arts-integrated Classroom

4C: Technology Track: Tools and Techniques

- 1. Monika Kulshreshtha and Renu Sharma. Acceptability of YouTube Lectures Among Teachers of Higher education in Delhi and NCR
- 2. Sourav Panda and Thangjam Ravichandra. Mobile App in the 1st Year University Life: A Pilot Study
- 3. Anoop KK and Avinash VG. Is Learning Through Mobile Apps the Future of Education?
- 4. Shobana Padmanabhan. Virtual Personal Teacher
- 5. Hari Krishna Maram. Social Media Adoption in Academia
- 6. Vishweshwar M. Virtual Finance Gamesand its Influence on Creating Investment Intention among College Students

4D: Pedagogy Track: Evaluation Methods

- 1. Kiran Marri. Design Methods and Measurement of Learnability
- 2. Ranganathan Vijayaraghavan and Varadan MSS. Academic Process Improvement and Maturity Attainment through Efficient Cycle Time Management
- 3. Sayantan Mukherjee and Shankar Venugopal. Analysis of the Future of Learning using TRIZ Ideality Principle and Evolution
- 4. Sundarrajan M and Navneet Bhushan. Passion Metric for Learning
- 5. Vidhya Abhijith, Abhijith HK and Nishant Choudhary. Pathfinder: Interactive Assessments to Gauge Intelligence, Mental & Physical Agility' & Mapping it to New, Unique Career Journeys
- 6. **Jyoti Dewan**. The Techno-Human-Experiential Learning Approach to Achieving Learning Outcomes Framework for Capability Identification and Generating Learning and Career Maps





Detailed Conference Presentation Schedule

4E: Pedagogy Track: Capability Building I

- 1. Shankar Venugopal and Shantha Shankar. Coaching Leaders for the VUCA world using the DESI Framework
- 2. Madhu Vadali and Shankar Venugopal. Accelerated Learning-by-Doing for the Fast-Changing Industrial Technical Competencies
- 3. Girish Nuli. Teaching and Learning for NextGen
- 4. Pooja Gupta, Mallika Srivastava and Semila Fernandes. Drivers of Learning 4.0: Meeting the expectations of Industry 4.0
- 5. Nandheesh Hiremath. Learning 4.0: Emerging Trends in Educational Transformation & EdTech Startup Ecosystem in India
- 6. **Chinmaya Prakash.** Examining the nexus that exists between Corporate Social Responsibility (CSR) and the Indian Educational Sector.

4F: Pedagogy Track: Capability Building II

- 1. Ketaki Kulkarni. Pupil Education by Teacher and Technology
- 2. **Rekha N and Easwaran Iyer.** A Study on Arena of Technology in Higher Education Institution with Special Reference to UG & PG Institution of Bengaluru
- 3. **Renuka Deshmukh and Anil Dongre.** Pedagogical Innovations in Education System in Turbulent Milieu-With Special Reference to Technological Advancement
- 4. **Tamali Bhattacharyya.** Improving the Quality of Technical Education in India using Pedagogical Instructional System Design
- 5. Sarasu P, Koteswara Rao Anne, Abudhahir A and Shankar Venugopal. How to Enhance Faculty Competency for Teaching 4.0: A Case Study Demonstrating the Power of CDIO and the Importance of Industry
- 6. Mahesh Subramanian. Equipping Future Teachers

5B: Policy Track: Higher Education

- 1. Sheelan Misra. Learning 4.0: A Perspective on Teaching Learning for Millennials
- 2. Varada Prashant Rao and Venugopal Shankar. Accelerating Beyond the Curve ABC of Learning 4.0
- 3. Renji Amballoor and Shankar Naik. Ecosystem Preparedness & Learning 4.0: A Case Study of Higher Education Scenario in Goa
- 4. **Dibyadyuti Roy and Nirmala Menon.** No "Making", Not Now: Decolonizing Digital Humanities in South Asia

5C: Practitioner Track II: Future Skilling

- 1. **Prasad Lakshmanan and Ramachandran S**. Neoskilling for Digital Transformation Making the Metamorphosis.
- 2. **Deepika Ganesh and Aditi Arur.** Whose Story is it Anyway? Reframing Access in Soft Skills Program Design.
- 3. Sateeshkumar Ambesange, Rashmi Uppin and Vijayalaxmi P G. Ischool -Open Innovative School in a Society
- 4. Amiya Kumar Mohapatra and Vidya M Iyer. Institutional Process Transformation Perspectives on Enhancing Management Graduates' Employability

Speaker Profiles

Anant Agarwal is CEO of edX, the online learning destination founded by Harvard and MIT. Anant taught the first edX course on circuits and electronics from MIT, which drew 155,000 students from 162 countries. He has served as the director of CSAIL, MIT's Computer Science and Artificial Intelligence Laboratory, and is a professor of electrical engineering and computer science at MIT. He successfully cofounded several companies including Tilera Corporation, which created the Tile multicore processor, and Virtual Machine Works. Scientific American selected his work on organic computing as one of 10 World- Changing Ideas in 2011, and he was named in Forbes' list of top 15 education innovators in 2012.





Andrew Thangaraj is Professor at IIT Madras, Since January 2012, he has been serving as Editor for the IEEE Transactions on Communications. He has been serving as NPTEL coordinator at IIT Madras since October 2011. He played a key role in initiating and running NPTEL online courses and certification. He is currently a National MOOCs Coordinator for NPTEL in the MHRD's SWAYAM project.

Avishay Friedler is a Digital Learning Strategist (Education and teacher training) at Campus – Israel's online education platform.

Educator and entrepreneur. Leading the product development. In his previous position, he was the CEO of 'To Be Education', an educational start-up specializing in problem-based learning.





Das Narayandas is the Edsel Bryant Ford Professor of Business Administration at the Harvard Business School. He is currently the Senior Associate Dean, External Relations and Harvard Business Publishing. His academic credentials include a Bachelor of Technology degree in Engineering from the Indian Institute of Technology, Bombay, a Post-Graduate Diploma in Management from the Indian Institute of Management, Bangalore, and a Ph.D. in Management from Purdue University.

Deepak B. Phatak is Professor, IIT Bombay and co-chair of FoL 2019. In 2009, he was ranked among the 50 most powerful people in India. He has won several distinctions and awards and was conferred the Padma Shri by the Government of India in the 2013. An Open Source evangelist in India, Deepak has pioneered several initiatives to popularize Free and Open Source Software usage. He believes that India should soon migrate from the status of a net taker from Open Source, to that of a net giver to the Open Source community.





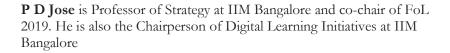
Devi Prasad Shetty is the Chairman of Board of Governors of IIM Bangalore. He is also the Chairman of Narayana Health which he founded in the year 2000. He initiated the concept of "micro health insurance scheme" in Karnataka. He is the recipient of numerous awards and honours for his pioneering work in the field of medical care. These include 'Padma Shri' and 'Padma Bhushan' Award in 2003 and 2012 respectively and the 'Rajyotsava Award' in 2002 conferred by the Government of Karnataka. He was an Honorary Fellow at the College Physicians and Surgeons of Mumbai, Doctor of Laws in 2011 and has also been awarded the Doctor of Laws by the University of Minnesota in 2011.

Keith Pond, a former Manager with Midland Bank plc and as a full-time Senior Lecturer in Banking and Economics at Loughborough University have accumulated 40 years of experience in Business and Banking education, Higher Education management and teaching innovation. He is a Fellow of the Chartered Institute of Bankers (now LIBF) and a Senior Fellow of the Higher Education Academy. Recently he had been working with EFMD in Brussels on accreditation and the Chartered Association of Business Schools.





Lawrie Phipps is a senior co-design manager. His current portfolio includes digital leadership and a range of emerging issues impacting on student experience. Previously he was the programme manager for the transformations programme, the users and innovation and institutional innovation programmes.







Mangala Sunder K, Professor, IIT Madras is one of the founding members of the National Programme on Technology Enhanced Learning (NPTEL). He is a member of the Standing Committee and Domain Experts Committee of the National Mission on Education through Information and Communication Technology. He is also the Chief coordinator for the Educational DTH Channels of the MHRD). He is also the IIT Madras coordinator for the National Knowledge Network and Online Classroom project of the Ministry of IT and a member of their elearning Task Force.

Madhulika Kaushik is the Pro Vice Chancellor at the Usha Martin University. She works as an Education Specialist, Higher Education at Commonwealth of Learning, Vancouver. She was earlier with Indira Gandhi National Open University, India and the Wawasan Open University, Malaysia. She has been in the space of education for over 30 years, with 23 years in open and Distance Learning.



Mayank Kumar is the Co-Founder and MD at UpGrad, a full-fledged online education company. Before UpGrad, Mayank was VP Education at Bertelsmann. where he oversaw the education strategy and its multimillion-dollar investments in India. In this capacity, he further served as a Board Member of iNurture, a provider of industry-specific academic programs. Prior to joining Bertelsmann, Mayank was a Senior Principal at The Parthenon Group, where he advised clients in the education sector on market potential, growth and market entry strategies, investment decisions as well as revenue and profit uplift strategies.





Mohammad Humayon Qayoumi is an engineer and professor who currently serves as Acting Minister of Finance and as the Chief Adviser on Infrastructure and Technology to the President of Afghanistan. He previously served as President of San José State University where he was appointed on March 23, 2011. Prior to that, he served as the fourth president of California State University, East Bay. He has worked in university administration for more than 30 years and has a background in both engineering and business.

Momna Hejmadi is a Senior Teaching Fellow in the Department of Biology and Biochemistry who, within ten years, has established an impressive record of enhancing student learning in the biosciences. She began her experience of teaching in India, moving on to student-focused approaches to learning and teaching in the US and UK. She has introduced peer assessments, built new approaches to undergraduate research projects, standardised enquiry-led introductory courses for laboratory practicals, enhanced large-group lecturing, led on cross-cultural curriculum development.





G. Raghuram is Director, IIM Bangalore. Raghuram has served as faculty member at IIM Ahmedabad (IIMA) since 1985. He was Dean (Faculty), IIMA from September 2013 to December 2015. He was the Vice Chancellor of the Indian Maritime University from July 2012 to March 2013. He was awarded the 'MC Puri Memorial Award' for contribution to Operational Research in India, 2016; 'Academician of the Year' by the Chartered Institute of Logistics and Transport in 2012, and 'Lifetime Achievement Award' for contribution to logistics and infrastructure by EXIM News in 2014.

Saravana Kumar is Joint Secretary, Higher Education, (ICC& TEL) Ministry of Human Resources Development, Government of India. Joint Secretary. In his role as a SWAYAM Board Member he guides the activities of the digital learning initiatives of the Government of India.





Shijie Yu, Ph.D. is the Deputy Director of Ministry of Education Research Center for Online Education. In addition, he is appointed as Director of Tsinghua University Online Education Office, and Deputy Director of Internet Education Working Committee of the Internet Society of China. He has spearheaded several research projects on the provincial as well as ministerial levels and won the Second Prize of National Scientific & Technology Progress.

Simon Nelson is Chief Executive of FutureLearn, the leading social learning platform and first UK-based provider of massive open online courses (MOOCs), which has now evolved to offer fully online degrees. Simon Nelson has a background in digital disruption as a pioneer in taking media brands and content online. He spent 14 years at the BBC, where he was instrumental in putting radio online, and overseeing its podcasting service and the innovative Radio Player. He then moved to head up all digital content activities for its television divisions where he led the development of the BBC iPlayer and other ground-breaking online products and services.





Subramanyam, R., studied BA Economics from Madras Christian College, Chennai and MA (& M Phil) in International politics from Jawaharlal Nehru University, New Delhi. He studied MBA in International Business from Indian Institute of Foreign Trade. Studied MSc in macroeconomics from University of Bradford UK on Commonwealth Fellowship. He is working as Principal Secretary, Rural Development department Government of AP.

Thomas (Tom) Robinson serves as president and chief executive officer (CEO) of AACSB International, the primary global accreditor and membership organization of business schools worldwide. As president and CEO, Robinson works alongside the organization's board and global network of staff, members, and volunteers to foster engagement, accelerate innovation, and amplify impact in business education.





Vasanthi Srinivasan teaches the core course on Managing People and Performance in Organizations at IIM Bangalore. She has designed and delivered sessions on leadership development and career management on Executive Education programmes. She was an Indian Council for Cultural Relations Chair Professor for Corporate responsibility at the HHL Graduate School of Management Leipzig, Germany for the period 2012-13 on deputation. She was also a British Council Visiting Scholar at the International Centre for Corporate Social Responsibility at the Nottingham University Business School.